



General Certificate of Secondary Education
2022

Centre Number

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Candidate Number

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English Language

Unit 4

Personal or Creative Writing
and Reading Literary and
Non-Fiction Texts

ML

[GEN41]

FRIDAY 10 JUNE, MORNING

TIME

1 hour 45 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must complete the tasks in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in **black ink only**. **Do not write with a gel pen.**

Complete **four** tasks: **one** task in **Section A** and the **three** tasks in **Section B**.

INFORMATION FOR CANDIDATES

The total mark for this paper is 150.

Section A (Writing) **One task** marked out of **88 marks**. Spend **55 minutes** on this section.

Section B (Reading) **Three tasks** marked out of **62 marks**. Spend **50 minutes** on this section.

This paper contains an insert for use with Task 2.

Pay attention to the suggested timings shown at the beginning of each task; these will enable you to complete all the tasks within the time limit.

Figures in brackets printed at the end of each task indicate the marks available.

Examiners can only credit what they can read. Keep your work legible.

Section A: Personal or Creative Writing

One Task: Spend 55 minutes on your response. Mark allocation: 88 marks

Up to **58 marks** are available for an **organised** piece of personal or creative writing that matches **form with purpose to engage the specified audience**.

Up to **30 marks** are available for the use of a **range of sentence structures** and **accuracy in spelling, punctuation and grammar**.

Complete only one task.

Either

- (a) **Personal writing: Write a personal essay for the examiner describing your dream destination.**

Or

- (b) **Creative writing: Write a creative essay for publication in your school magazine. The picture below is to be the basis for your creative writing. You may provide your own title.**



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- Spend **15 minutes** thinking and planning
- Spend **30 minutes** writing your response
- Spend **10 minutes** checking your writing

Planning Space:

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Reading Non-Fiction

Tasks 3 and 4 are based on two extracts from a newspaper article:

“THIS ARTICLE MAY BE HARD TO STOMACH!”

Task 3: Spend **12 minutes** on this task. Total **15 marks**

The text below is the beginning of the article.

Explain how the writer has gained and held the interest of the reader.

THIS ARTICLE MAY BE HARD TO STOMACH!

Growing up in a family of seven children meant that every day required parental planning of military grade precision. Bathtimes were carnage. Bedtimes were chaotic, and mealtimes... Well, mealtimes were an *interesting* experience. Mum proclaimed that she peeled, boiled and mashed “three bags of spuds” a night to feed our voracious little mouths. Despite the fact there was never enough to satisfy us, my mum always succeeded in getting us a “decent feed”.

Now that I’m a dad, I despair that the challenges of getting Child A to a friend’s house, Child B to football practice and Child C to the judo dojo have led to my kids’ mealtimes being more about something convenient that you can throw in the oven or zap in the microwave, than a freshly prepared, nutritious plate of food.

Convenience food and ready meals are everywhere – and that’s despite the countless tales warning of the dangers. I dread to think of the damage I may be doing to my children.

Have I become a processed parent?



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THIS IS THE END OF THE QUESTION PAPER

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